CLEMENTS INFORMATION

POST HIGH SCHOOL PLANS			NATIONAL MERIT SCHOLAR PROGRAM					
Class of 2024					2024	2025	2026	
Four Year College	68%		Finalists		27	33	TBD	
Two Year College	17%		Semi-Fi	nalists	28	34	39	
Employment, other	10.5%	Comme		nded	45	50	59	
Military	<.5%							
			COLLEGE ADMISSIONS TESTING					
ETHNIC DISTRIBUTION			SAT EB	T EB/RW		Texas		
American Indian	<.15%	<.15%		2022-23		497		
Asian	56%		2023-24		586	506		
Black	7%		2024-25		600	499		
Hispanic	13%							
Multi-Racial	5%		SAT MATH		CHS	Texas		
Native Hawaiian	<.19%		2022-23		632	520		
White	19%		2023-24		591	495		
			2024-25		611	482		
			ACT COMPOSITE		CHS	Texas		
			2022-23		27	19.4		
			2023-24		26.5	19.3		
			2024-2	5	27.9	19.4		
ADVANCED PLACEMENT PROGRAM								
		2023	3	2024	2025			
Total AP Students taking 1 or more AP exams		1175		1271	1358			
Number of Exams		3269	1	3269	3397			
AP Students with Scores 3+		1140	1140		1273			
% of Total AP Students with Scores 3+		88.29	% 90%		93.06%			

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsement Program credits for the 2022-2023 graduating seniors:

English	4	U.S. History	1	Communication Apps.	1/2
Math	4	Government	1/2	Fine Arts	1
Science	4	Economics	1/2	Electives	6
World Languages	2	P.E./Equivalent	1		
World Geo. /World History	1	Health	1/2		

GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a CPA-exempt basis, shall count toward GPA and class rand using the grades received. Thes courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
 - o AAC/Honors: 5 Point GPA Weight
 - o AP, Beyond AP, Dual Credit, & OnRamps: 10 GPA Weight
 - o A: 100-90, B: 89-90, C: 70-79, F: 69 & Below
- EIC Local Policy states that, "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for graduating student shall not be officially reported on the student's academic achievement record." "Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside."

FORT BEND INDEPENDENT SCHOOL DISTRICT





WILLIAM P. CLEMENTS HIGH SCHOOL

2025-2026

Superintendent Dr. Marc Smith

Principal Tara Baker

Assistant Principals

Kevin Byrd
Dr. Rom Crespo
Shannon Gray
Eric Sweeney
Ashli Taylor
Matthew Warren

Lead Counselor

Dr. Sonji Brown

Counselors

Katrina Branch Sarah Drake Elizabeth Fawcett Shawn Seymour-Gipson Cara Snell

Registrar

Olga Flores

College & Career Readiness Advisor

Raven Hollins-Crowder

CEEB/ACT School Code 446-784 4200 Elkins Road, Sugar Land, Texas 77479

Phone: (281) 634-2150; www.fortbendisd.com/chs



SCHOOL DISTRICT AND COMMUNITY

Clements High School is one of eleven high schools in the Fort Bend Independent School District. Opened in 1983, Clements is located adjacent to southwest Houston and serves portions of the city of Sugar Land. Sugar Land has grown significantly in the last forty years to become a major suburban area with an ethnically diverse population primarily engaged in professional occupations.

SCHOOL INFORMATION:

ENROLLMENT: 2614

645 Seniors, 642 Juniors, 671 Sophomores, 656 Freshmen

FACULTY: 132 Teachers

SCHEDULE: Classes meet 50 minutes per day, maximum 7 periods per day, 5 days each

week, 36 weeks per year

SCHOOL YEAR: August 12, 2025 to May 28, 2026

ACCREDITATION: Southern Association of College and Secondary Schools and the

Texas Education Agency

STUDENT ORGANIZATIONS: There are over 80 clubs and organizations on campus.

CURRICULUM:

- Over 30 Advanced Placement courses are available in English, Calculus, Statistics, Chemistry, Biology, Physics, Studio Art, Music Theory, U.S. History, Psychology, Government, Economics, Human Geography, Computer Science, African American Studies, and World Language.
- Clements offers 2-3 pathways in each of the five State of Texas Endorsements.
- Dual Credit is available in English and in select Social Studies courses.
- Dual enrollment through UT OnRamps is available in select Social Studies Courses.

Clements High School Mission Statement

Clements High School is a diverse community of lifelong learners which seeks to enhance each student's potential for academic excellence and social responsibility.